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January 2026	Director of Education & Impact	January 2026	Kisharon Noé School Headteacher	Trustees	12 months or sooner as required
<b>Policy Applies To:</b>					
Tuffkid Nursery		Kisharon Noé School		Langdon College	

# Supporting Pupils with Medical Conditions Policy

**Kisharon Langdon**

The Jewish Learning Disability & Autism Community

# Accessibility Policy & Plan

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# 1. Aims

This policy aims to ensure that:

- Pupils, staff and parents understand how our education settings will support pupils with medical conditions
- Pupils with medical conditions are properly supported to allow them to access the same education as other pupils, including trips and sporting activities
- The trustee board will implement this policy by:
  - Making sure sufficient staff are suitably trained
  - Making staff aware of pupils' conditions, where appropriate
  - Making sure there are cover arrangements to ensure someone is always available to support pupils with medical conditions
  - Providing supply teachers with appropriate information about the policy and relevant pupils
  - Developing and monitoring individual healthcare plans (IHPs)

## 2. Legislation and statutory responsibilities

This policy meets the requirements under Section 100 of the Children and Families Act 2014, which places a duty on trustee boards to make arrangements for supporting pupils at their education settings with medical conditions.

It is also based on the Department for Education's statutory guidance on supporting pupils with medical conditions at education settings.

This policy also complies with our funding agreement and articles of association.

This policy should be read in conjunction with other education settings policies including the SEND policy, Safeguarding and Child Protection Policy and Attendance Policy

## 3. Roles and responsibilities

### 3.1 The trustee board

The trustee board has ultimate responsibility to make arrangements to support pupils with medical conditions. The trustee board will ensure that sufficient staff have received suitable training and are competent before they are responsible for supporting children with medical

conditions. Trustees should also ensure the policy is published and accessible to parents as per DfE recommendations.

## 3.2 The head:

The headteacher will:

- Make sure all staff are aware of this policy and understand their role in its implementation
- Ensure that there is a sufficient number of trained staff available to implement this policy and deliver against all individual healthcare plans (IHPs), including during contingency and emergency situations
- Ensure that all staff who need to know are aware of a child's condition
- Take overall responsibility for the development of IHPs
- Make sure that education settings staff are appropriately insured and aware that they are insured to support pupils in this way
- Contact the local authority nursing service in the case of any pupil who has a medical condition that may require support at education settings, but who has not yet been brought to the attention of the education setting
- Ensure that systems are in place for obtaining information about a child's medical needs and that this information is kept up to date

## 3.3 Staff

Supporting pupils with medical conditions during education settings hours is not the sole responsibility of one person. Where a member of staff declines to undertake medical support, the education settings will ensure that alternative trained staff are available so that pupils' medical needs are met at all times. This includes the administration of medicines.

Those staff who take on the responsibility to support pupils with medical conditions will receive sufficient and suitable training, and will achieve the necessary level of competency before doing so.

Teachers will take into account the needs of pupils with medical conditions that they teach. All staff will know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

Staff should be aware of the education settings's emergency procedures and escalation protocols.

## 3.4 Parents

Parents will:

- Provide the education settings with sufficient and up-to-date information about their child's medical needs
- Be involved in the development and review of their child's IHP and may be involved in its drafting
- Carry out any action they have agreed to as part of the implementation of the IHP, e.g. provide medicines and equipment, and ensure they or another nominated adult are contactable at all times
- Request a meeting to review Individual Health Plans when concerns arise

## 3.5 Pupils

Pupils with medical conditions will often be best placed to provide information about how their condition affects them. Pupils should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of their IHPs. They are also expected to comply with their IHPs.

## 3.6 Education settings staff and other healthcare professionals

Our education settings nursing service will notify the education settings when a pupil has been identified as having a medical condition that will require support in education settings. This will be before the pupil starts education settings, wherever possible. They may also support staff to implement a child's IHP.

Healthcare professionals, such as GPs and paediatricians, will liaise with the education setting and notify them of any pupils identified as having a medical condition. They may also provide advice on developing IHPs.

## 4. Equal opportunities

Our education settings are clear about the need to actively support pupils with medical conditions to participate in education settings trips and visits, or in sporting activities, and not prevent them from doing so.

The education settings will consider what reasonable adjustments need to be made to enable these pupils to participate fully and safely on education settings trips, visits and sporting activities.

Risk assessments will be carried out so that planning arrangements take account of any steps needed to ensure that pupils with medical conditions are included. In doing so, pupils, their parents and any relevant healthcare professionals will be consulted. Risk assessments will be informed by Individual Healthcare Plans and reviewed where a pupil's medical condition presents a potential risk to themselves or others.

## 5. Being notified that a child has a medical condition

When the education setting is notified that a pupil has a medical condition, the process outlined below will be followed to decide whether the pupil requires an IHP.

The education settings will make every effort to ensure that arrangements are put into place within 2 weeks, or by the beginning of the relevant term for pupils who are new to our education settings.

See Appendix 1.

## 6. Individual healthcare plans

The head has overall responsibility for the development of IHPs for pupils with medical conditions. This is delegated to the individual class teachers.

Plans will be reviewed at least annually, or earlier if there is evidence that the pupil's needs have changed.

Plans will be developed with the pupil's best interests in mind and will set out:

- What needs to be done
- When
- By whom

Not all pupils with a medical condition will require an IHP. It will be agreed with a healthcare professional and the parents when an IHP would be inappropriate or disproportionate. This will be based on evidence. If there is no consensus, the head will make the final decision.

Plans will be drawn up in partnership with the education settings, parents and a relevant healthcare professional, such as the education settings nurse, specialist or paediatrician, who can best advise on the pupil's specific needs. The pupil will be involved wherever appropriate.

IHPs will be linked to, or become part of, any education, health and care (EHC) plan. If a pupil has SEN but does not have an EHC plan, the SEN will be mentioned in the IHP.

The level of detail in the plan will depend on the complexity of the child's condition and how much support is needed. The trustee board, the head and deputy have responsibility for developing IHPs, will consider the following when deciding what information to record on IHPs:

- The medical condition, its triggers, signs, symptoms and treatments
- The pupil's resulting needs, including medication (dose, side effects and storage) and other treatments, time, facilities, equipment, testing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues, e.g. crowded corridors, travel time between lessons
- Specific support for the pupil's educational, social and emotional needs. For example, how absences will be managed, requirements for extra time to complete exams, use of rest periods or additional support in catching up with lessons, counselling sessions
- The level of support needed, including in emergencies. If a pupil is self-managing their medication, this will be clearly stated with appropriate arrangements for monitoring
- Who will provide this support, their training needs, expectations of their role and confirmation of proficiency to provide support for the pupil's medical condition from a healthcare professional, and cover arrangements for when they are unavailable
- Who in the education settings needs to be aware of the pupil's condition and the support required
- Arrangements for written permission from parents and the headteacher for medication to be administered by a member of staff, or self-administered by the pupil during education settings hours
- Separate arrangements or procedures required for education settings trips or other education settings activities outside of the normal education settings timetable that will ensure the pupil can participate, e.g. risk assessments

Where confidentiality issues are raised by the parent/pupil, the designated individuals to be entrusted with information about the pupil's condition

What to do in an emergency, including who to contact, and contingency arrangements

## 7. Managing medicines

Prescription and non-prescription medicines will only be administered at education settings:

- When it would be detrimental to the pupil's health or education settings attendance not to do so and
- Where we have parents' written consent

The only exception to this is where the medicine has been prescribed to the pupil without the knowledge of the parents.

Pupils under 16 will not be given medicine containing aspirin unless prescribed by a doctor.

Anyone administering medication to a pupil (for example, for pain relief) must first confirm the right pupil, right medication, right dose, and right time. Staff will check maximum dosages and when the previous dose was administered. Parents will always be informed.

The education settings will only accept prescribed medicines that are:

- In-date
- Labelled
- Provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage

The education settings will accept insulin that is inside an insulin pen or pump rather than its original container, but it must be in date.

All medicines will be stored safely. Pupils will be informed about where their medicines are at all times and be able to access them immediately. Medicines and devices such as asthma inhalers, blood glucose testing meters and adrenaline pens will always be readily available to pupils and not locked away.

Medicines will be returned to parents to arrange for safe disposal when no longer required.

## 7.1 Controlled drugs

Controlled drugs are prescription medicines that are controlled under the Misuse of Drugs Regulations 2001 and subsequent amendments, such as morphine or methadone.

A pupil who has been prescribed a controlled drug may have it in their possession if they are competent to do so, but they must not pass it to another pupil to use. All other controlled drugs are kept in a secure cupboard in the education settings office and only named staff have access.

Controlled drugs will be easily accessible in an emergency and a record of any doses used and the amount held will be kept.

## 7.2 Pupils managing their own needs

Pupils who are competent will be encouraged to take responsibility for managing their own medicines and procedures. This will be discussed with parents and it will be reflected in their IHPs.

Pupils will be allowed to carry their own medicines and relevant devices wherever possible. Staff will not force a pupil to take a medicine or carry out a necessary procedure if they refuse, but will follow the procedure agreed in the IHP and inform parents so that an alternative option can be considered, if necessary.

## 7.3 Unacceptable practice

Education settings staff should use their discretion and judge each case individually with reference to the pupil's IHP, but it is generally not acceptable to:

- Prevent pupils from easily accessing their inhalers and medication, and administering their medication when and where necessary
- Assume that every pupil with the same condition requires the same treatment
- Ignore the views of the pupil or their parents
- Ignore medical evidence or opinion (although this may be challenged)
- Send children with medical conditions home frequently for reasons associated with their medical condition or prevent them from staying for normal education settings activities, including lunch, unless this is specified in their IHPs
- If the pupil becomes ill, send them to the education settings office or medical room unaccompanied or with someone unsuitable

- Penalise pupils for their attendance record if their absences are related to their medical condition, e.g. hospital appointments
- Prevent pupils from drinking, eating or taking toilet or other breaks whenever they need to in order to manage their medical condition effectively
- Require parents, or otherwise make them feel obliged, to attend education settings to administer medication or provide medical support to their pupil, including with toileting issues. No parent should have to give up working because the education settings is failing to support their child's medical needs
- Prevent pupils from participating, or create unnecessary barriers to pupils participating in any aspect of education settings life, including education settings trips, e.g. by requiring parents to accompany their child
- Administer, or ask pupils to administer, medicine in education settings toilets

## 8. Emergency procedures

Staff will follow the education settings's normal emergency procedures (for example, calling 999). All pupils' IHPs will clearly set out what constitutes an emergency and will explain what to do.

If a pupil needs to be taken to hospital, staff will stay with the pupil until the parent arrives, or accompany the pupil to hospital by ambulance. A copy of a pupil's IHP will be given to emergency responders where possible.

## 9. Training

Staff who are responsible for supporting pupils with medical needs will receive suitable and sufficient training to do so.

The training will be identified during the development or review of IHPs. Staff who provide support to pupils with medical conditions will be included in meetings where this is discussed.

The relevant healthcare professionals will lead on identifying the type and level of training required and will agree this with the headteacher and deputy headteacher – inclusion, ethos and engagement. Training will be kept up to date.

Training will:

- Be sufficient to ensure that staff are competent and have confidence in their ability to support the pupils

- Fulfil the requirements in the IHPs
- Help staff to have an understanding of the specific medical conditions they are being asked to deal with, their implications and preventative measures
- Healthcare professionals will provide confirmation of the proficiency of staff in a medical procedure, or in providing medication.

All staff will receive training so that they are aware of this policy and understand their role in implementing it, for example, with preventative and emergency measures so they can recognise and act quickly when a problem occurs. This will be provided for new staff during their induction.

Individual Healthcare Plans will be reviewed and shared appropriately during key transitions, including changes of class, timetable, staffing or education setting.

## 10. Record keeping

The trustee board will ensure that written records are kept of all medicine administered to pupils for as long as these pupils are at the education settings. Parents will be informed if their pupil has been unwell at education settings.

IHPs are kept in a readily accessible place which all staff are aware of.

## 11. Liability and indemnity

The trustee board will ensure that the appropriate level of insurance is in place and appropriately reflects the education settings's level of risk.

The details of the education settings's insurance policy can be requested from the Director of Education & Impact.

We will ensure that we are a member of the Department for Education's risk protection arrangement (RPA).