



Covid Catch Up Funding - 2022/23

	2020 - 2021	2021 - 2022	2022 - 2023
Confirmed funding	£10,560	£6,000	£22,388

Purpose of the Coronavirus Catch-Up Premium

In 2020/21, the government announced it will provide a per-pupil premium to all state funded schools to support pupils to recover from the impact of the coronavirus pandemic on their education. The government states:

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Our Strategy

While the pandemic caused us to make significant adjustments to organisational and logistical aspects of school life, we took the opportunity to make substantive changes to our curriculum. Developing a unique and innovative approach to the curriculum, rewriting long and medium-term plans and therefore needing a high level of training for our staff. Because of that our carefully sequenced, knowledge-rich curriculum and our focus on quality first teaching, enables our pupils to catch up and, ultimately, excel. As a matter of policy, our school aims to support the mental health of pupils and address underachievement through our agreed approach and the generality of the school budget enhanced by pupil premium is used to maximise this.

At the same time, however, we recognise that some pupils will be impacted more than others by the lockdown and any subsequent COVID-related absence from school.

Through our thorough assessment processes and knowledge of the pupils we work with, we have identified the following pupil groups as areas for additional action:

- Pupils currently in Key Stage 4 and 5 who are preparing for Functional Skills or other accreditation in 2022-23
- Pupils who have previously benefited from the Literacy and Numeracy Catch-Up premium that has now been discontinued
- Pupils who are transitioning into Y7 where they would have previously benefited from the Literacy and Numeracy Catch-Up premium
- Pupils accessing the informal Curriculum- reduced opportunities to access specialist equipment and hydrotherapy, more vulnerable pupils will have not accessed therapists for a significant amount of time and will need support to join and benefit from our vibrant learning environments.

To support these children and young people, the school will draw on evidence from the DfE and EEF which shows that pupil premium spending is most effective when used across 3 areas:

- high-quality teaching, such as staff professional development
- targeted academic support, such as tutoring
- wider strategies to address non-academic barriers to success in schools, such as attendance, behaviour, and social and emotional support

Specific Aims & Objectives

Objective	Action / Resource	Cost	Success Criteria
To ensure that staff have the knowledge and skills to support our young people with any barriers to learning their SEND may present	Makaton Training	£1,000	<ul style="list-style-type: none"> Staff have the knowledge and skills to support our unique children to reduce their barriers to access the curriculum.
	Tacpac Training	£500	
To ensure that staff have the knowledge and skills to support our young people with the bespoke and unique curriculum offer at Kisharon	Addition ECT Training	£556	<ul style="list-style-type: none"> Staff are highly skilled, effective practitioners who have the confidence, knowledge and skills to deliver the innovative curriculum.
	Froebel Trust Training	£150	
	Forest School Training	£2,000	
	Rosenshine Principles Training	£1,500	
To ensure that the school is fully staffed with highly skilled and trained staff	Level 5 Early Years Lead Practitioner (EYLP) qualification	£800	<ul style="list-style-type: none"> Progress and enhance the practice and knowledge used in the EYFS to ensure that pupils are ready to start their learning journey at Kisharon.
To ensure that staff are reflective practitioners who capture the outstanding progress which they are making and this is shared with other schools	Masters in Educational Leadership	£800	<ul style="list-style-type: none"> All staff are engaged in action research which drives forward innovative practice across the school Best practice is shared with other provisions to ensure that all schools are benefitting from Kisharon's unique approach All staff feel motivated, valued and impactful
	Support from Educational Psychologist to develop action research projects	£2,000	

Training which staff receive is innovative and encourages staff to 'think outside the box'	RADA Impact and Influence for Women training for Deputy Headteacher	£2,100	<ul style="list-style-type: none"> ● Able to influence colleagues and outcomes, and build and maintain your personal status ● Equipped to manage challenging conversations and to interject, whilst preserving workplace relationships ● A confident and credible physical presence, whether face-to-face or virtually ● Powerful vocal presence, so when you speak, others listen ● Enhanced personal brand and management style ● Boosted resilience, with clearly ● defined boundaries
	RADA The Leading Role training for Headteacher	£5,850	