



## Covid Catch Up Funding - 2020/21

Academic year 2020/21	Total Catch-Up Premium	£10,560	Number of pupils	44
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### Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit.

The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge. Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £240 per pupil.

### Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Identified Impact of Covid 19 and Lockdown	Background	Impact	Cost
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<p>Lack of connectivity for Staff working remotely</p>	<p>In order to deliver a high quality remote offer the school needed to ensure that all teaching staff had access to a personal laptop device for home use.</p> <p>Immediately prior to lockdown it was identified that many staff households shared laptops and given the work from home directive would not have full access during the school day</p>	<ul style="list-style-type: none"> <li>● Staff were able to teach and work remotely</li> <li>● Staff were able to plan lessons and resources and to pre-record lessons and activities to be shared across the school</li> <li>● Pupils did not miss out on teaching and learning</li> <li>● Disruption was kept to a minimum</li> <li>● Vulnerable pupils were able to be access teaching and had access to therapy</li> </ul>	<p>£2118</p>
<p>Workforce Absence Due to Illness and Self Isolation</p>	<p>Through the first lockdown where the majority of pupils were at home parents of SEND pupils reported the significant difficulties, they faced due to lack of carers, minimal if any respite and no access to direct therapy. Parents reported the impact it had on their own well being</p> <p>From September 2020 the school moved into new premises enabling socially distant bubbles to be in place at all times for pupils and staff. All children except for those with significant medical vulnerabilities attended school.</p>	<ul style="list-style-type: none"> <li>● The use of agency support and teaching staff to run whole class small group and 1:1 teaching sessions ensured that the school remained open and all children who were able to, attended in person</li> <li>● Small group and 1:1 teaching opportunities across the curriculum were provided to all remote learners</li> <li>● Loss time in education was minimised</li> <li>● Parents of SEND pupils felt well supported and were highly appreciative of the respite opportunity it afforded</li> </ul>	<p>£8442</p>

		<ul style="list-style-type: none"><li>• Therapy was delivered including SALT, OT, Physio and Music Therapy</li></ul>	
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