

Key stage 1/2/3/4 Music **Learning Journey**

Listen with concentration and and combine sounds using interunderstanding to a range of high related dimensions of music quality live and recorded music

What was life like in medieval times?

Perform, listen, review and evaluate across a range of historical periods

Appreciate and understand a

wide range of high-quality live and recorded music from a range of traditions and great composers and musicians

Perform, listen, review and

evaluate across a range of

historical periods

How high can I travel

on Earth?

How do different countries and religions celebrate?

Play tuned and untuned

instruments musically

Perform, listen, review and evaluate across a range of historical periods

> Listen with concentration and understanding to a range of high-quality live and recorded music

Can you travel the whole

way around the world?

Appreciate and understand a

wide range of high-quality live

and recorded music from a

range of traditions and great

composers and musicians

How are skills from the iron/ stone age still

used today?

Use voice expressively and creatively

singing songs, chants and rhymes

Play and perform in solo and ensemble Use and understand staff contexts

Experiment with create, select and combine sounds using inter-related dimensions of music

attention to detail and recall sounds with increasing

2025

and other musical notations

2023

Use and understand

staff and other musical

notations

Listen with

Are the Pyramids of Giza an important part of world history?

Perform, listen, review and evaluate across a range of historical periods

Did the Vikings

change our

world?

Play and perform in solo and

ensemble contexts

Use voice expressively and

creatively singing songs, chants and

Improvise and compose music for a range of purposes using the

inter-related dimensions

of music

Perform, listen,

review and

evaluate across

a range of styles

and genres

Listen with

detail and recall

sounds with

increasing aural

memory

Perform, listen,

review and

evaluate across a range of styles

and genres

Use and

understand staff

and other musical

notations

C.150 C.150

Use voice expressively and creatively singing songs, chants and rhymes

> How did the Romans change our world?

Play and perform in solo and ensemble contexts

Perform, listen, review and evaluate

across a range of historical periods

What was life like during

the turn of BC to AD?

Use voice expressively and

creatively singing songs, chants and

rhymes

significant people

changed our

Play and perform in solo

Play tuned and untuned instruments musically

How does it feel to be

part of a carnival?

understanding to a range of highquality live and recorded music

Could you survive in a

rainforest?

Appreciate and understand a

wide range of high-quality live

and musicians

Listen with concentration and

How does it feel to be

part of a carnival?

Play tuned and untuned

instruments musically

Perform, listen, review and evaluate across a range of historical

Listen with concentration and understanding to a range of highquality live and recorded music

Experiment with create, select and combine sounds using inter-related dimensions of music

> Why was the year 1666 important to London?

Perform, listen, review and evaluate across a range of historical periods

Use voice expressively and

creatively singing songs,

chants and rhymes

music for a range of purposes using the inter-related dimensions of music

Improvise and compose

Improvise and compose music for a range of purposes using the inter-related dimensions of music

Perform, listen.

review and

evaluate across a

range of styles

and genres

Experiment with create, select and dimensions of music

combine sounds using inter-related and recorded music from a range of traditions and great composers

> Perform, listen, review and evaluate across a range of

historical periods

changed the way we celebrate?

How has history

Play tuned and untuned instruments musically

Kenya?

Would you like to live in

Appreciate and understand a wide range of high-quality live and recorded music from a range of traditions and great composers and musicians

Appreciate and understand a wide

range of high-quality live and recorded music from a range of traditions and great composers and musicians

Where in the world are How has history changed you?

the way we celebrate?

Perform, listen, review and evaluate across a range of historical periods

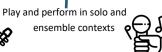
Play tuned and untuned instruments musically

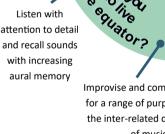
nificant?

What makes a person significant

music for a range of purposes using the inter -related dimensions of music

Perform, listen, review and evaluate across a range of





attention to detail



Use and understand staff and other musical notations





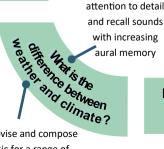












Improvise and compose

historical periods

Develop a deepening understanding

of the music they perform and listen

to and it's history

Listen with

How was life different when Queen Victoria ruled?

Experiment with create, select

and combine sounds using

inter-related dimensions of

music

Listen with concentration and understanding to a range of high-quality live and recorded music