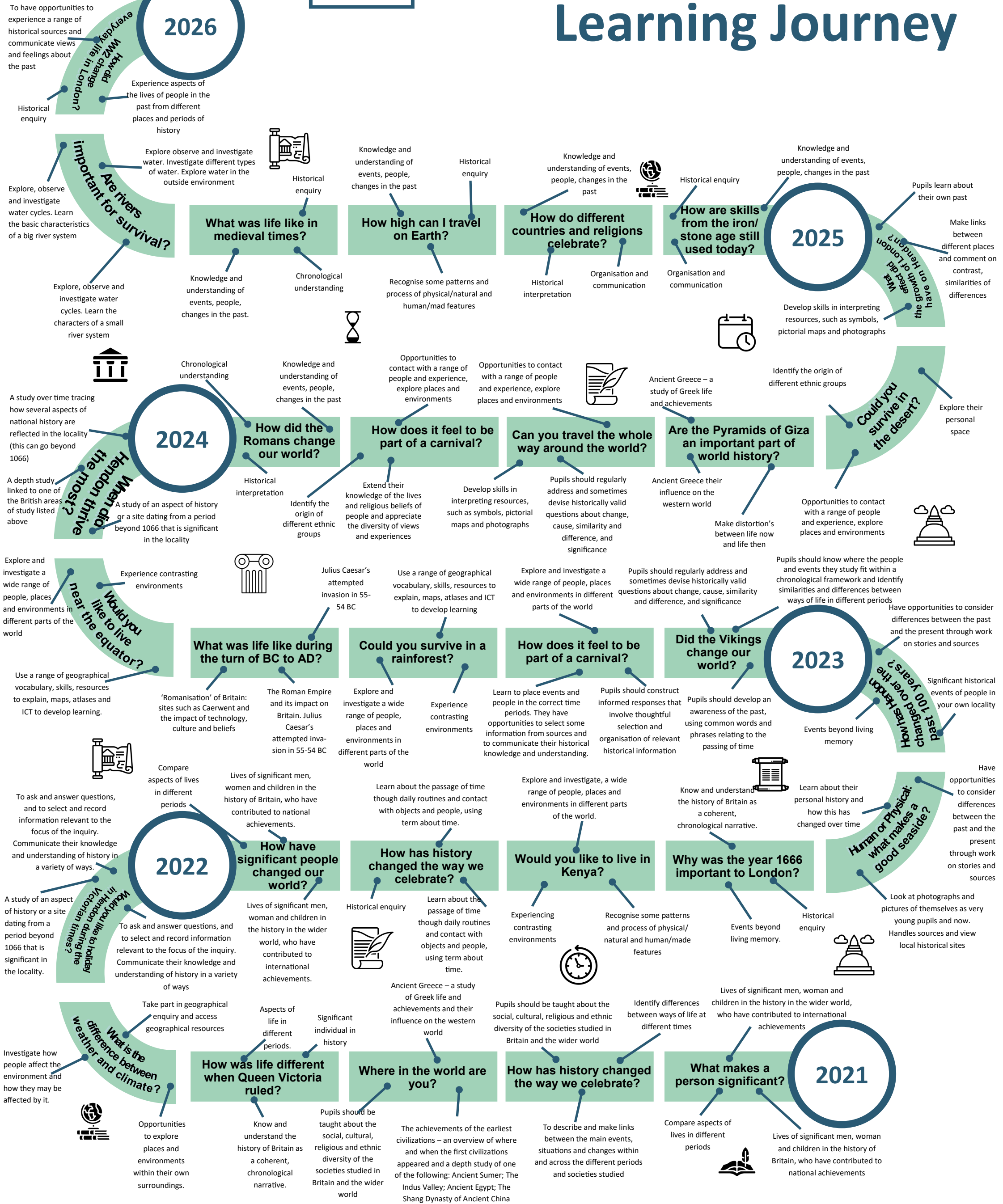




# KS 1/2

## History

# Learning Journey





# KS 3/4

## History

# Learning Journey

2026

Know why things happened and people acted as they did

How did WW2 change everyday life in London?

Collect explore and sort different artefacts and use them as evidence

Chronological understanding

Are rivers important for survival?

Historical enquiry

Recognise links between people, activities, functions and people

Use symbols artwork, drawing and writing to record

When did the Hendon thrive the most?

Chronological understanding

Respond in different ways to people and environments by expressing their own views about their surroundings

Select resources to find out about an aspect of life of the past

Would you like to live near the equator?

Historical enquiry

Use symbols artwork, drawing and writing to record

Respond in different ways to people and environments by expressing their own views about their surroundings

Would you like to holiday in Hendon during the Victorian times?

Learn about the diversity of people lives

Learn about the passage of time through daily routines and contact with objects and people, using terms about time

Using speech, stories and accounts backed by facts to show their knowledge and understanding of history

What is the difference between weather and climate?

Use symbols artwork, drawing and writing to record

Respond in different ways to people, places and environment's by expressing their views about their surroundings

What was life like in medieval times?

Collect explore and sort out different objects of the and artefacts and use them as evidence

Know why things happened and people acted as they did

How high can I travel on Earth?

Collect explore and sort different artefacts and use them as evidence

Historical enquiry

Know why things happened and people acted as they did

How do different countries and religions celebrate?

Recognise the links between activities, functions and people

Collect explore and sort out different objects of the and artefacts and use them as evidence

Develop a greater appreciation of similar and different culture values

How are skills from the iron/stone age still used today?

Know why things happened and people acted as they did

Recognise the links between activities, functions and people

What effect did the growth of London have on Hendon?

Chronological understanding

Collect explore and sort out different objects of the and artefacts and use them as evidence

Know why things happened and people acted as they did

How did the Romans change our world?

Respond in different ways to people and environments by expressing their own views about their surroundings

Select resources to find out about an aspect of life of the past

Historical enquiry

How does it feel to be part of a carnival?

Develop a greater appreciation of similar and different culture values

Respond in different ways to people and environments by expressing their own views about their surroundings

Recognise the links between activities, functions and people

Can you travel the whole way around the world?

Develop a greater appreciation of similar and different culture values

Respond in different ways to people and environments by expressing their own views about their surroundings

Historical enquiry

Are the Pyramids of Giza an important part of world history?

Select resources to find out about an aspect of life of the past

Develop a greater appreciation of similar and different culture values

Historical interpretation

Could you survive in the desert?

Develop a greater appreciation of similar and different culture values

Respond in different ways to people and environments by expressing their own views about their surroundings

Historical enquiry

What was life like during the turn of BC to AD?

Recognise the links between activities, functions and people

Analyse and explain the reasons for the results of historical events and situations

Historical enquiry

Could you survive in a rainforest?

Select resources to find out about an aspect of life of the past

Respond in different ways to people and environments by expressing their own views about their surroundings

Historical enquiry

How does it feel to be part of a carnival?

Respond in different ways to people and environments by expressing their own views about their surroundings

Take part in a community activity

Develop a greater appreciation of similar and different culture values.

Did the Vikings change our world?

Historical enquiry

Select resources to find out about an aspect of life of the past

Analyse and explain the reasons for the results of historical events and situations

How has Hendon changed over the past 100 years?

Place events in chronological order. Recognise representations of themselves and other people in past events

To experience stories from different religions and cultures

How have significant people changed our world?

Identify differences and similarities between life today and life in the more distant past as we as in different places and countries

Place events in chronological order. Recognise representations of themselves and other people in past events (Mary McLeod Bethune)

How has history changed the way we celebrate?

Caribbean culture: Use materials and resources that pupils can experience and understand through sight, taste and smell

Recognise links between people, activities, functions and people

To experience stories from different religions and cultures

Would you like to live in Kenya?

African culture: Use materials and resources that pupils can experience and understand through sight, taste and smell

Recognise links between people, activities, functions and people

To experience stories from different religions and cultures

Why was the year 1666 important to London?

Place events in chronological order. Recognise representations of themselves and other people in past events

Recognise links between people, activities, functions and people

Historical interpretation

Human or Physical: what makes a good seaside?

Respond to and use a range of resources for exploration and information

Use symbols artwork, drawing and writing to record

Recognise links between people, activities, functions and people

How was life different when Queen Victoria ruled?

Using speech, stories and accounts backed by facts to show their knowledge and understanding of history

Identify trends within and across different periods

Respond in different ways to people, places and environment's by expressing their views about their surroundings

Where in the world are you?

Learn about the diversity of people's lives

Analysing and explaining the reasons for or results of historical events, situations and changes

Recognise links between people, activities, functions and people

How has history changed the way we celebrate?

Learn about the passage of time through daily routines and contact with objects and people, using terms about time

Identify differences and similarities between life today and life in the more distant past as we as in different places and countries

What makes a person significant?

Know why things happened and why people acted the way they did.

Place events in chronological order. Recognise representations of themselves and other people in past events (Anne Frank)