

## Sports Premium Report

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"><li>• Purchase of Rebound Therapy trampoline and associated equipment</li><li>• Outdoor provision to give new opportunities and broader experiences, has been enhanced with the purchase of specific equipment –traverse wall grips, net tunnel and wooden walkway</li><li>• Specific equipment for children across the school has been purchased to address the wide range of needs – taking sensory regulation and development of gross motor skills into account</li><li>• Equipment purchased for the sensory and occupation therapy room to support children in addressing their sensory regulation requirements.</li><li>• PE equipment has been bought to raise the profile of PE and to provide a wider range of sport and activities.</li></ul>	<ul style="list-style-type: none"><li>• Introduction of Rebound Therapy, and training of staff has been delayed due to Covid-19 and will be carried over 2020/</li><li>• Greater staff training to increase the confidence of Teachers and to introduce differentiated approaches to reach and engage children with a wide range of special educational needs</li><li>• Outdoor Education to be enhanced in the playground and the sensory areas attached to the ground floor classrooms</li><li>• Additional training for staff to support pupils with sensory regulation</li><li>• Further opportunities to provide a wider range of sports and activities</li><li>• Raising the profile of PE across school</li></ul>

# Action Plan and Budget Capture

Academic Year: 2020/21      Total fund allocated: £9000      Date Updated:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:  
50%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Provision of Rebound Therapy</li> <li>• Provide hydrotherapy and swimming opportunities within the new hydrotherapy pool</li> <li>• Develop the new ball skills space for the teaching of basketball and football skills</li> <li>• To develop independence, outdoor skills and to engage in physical activity</li> </ul>	<ul style="list-style-type: none"> <li>• Rebound therapy training</li> <li>• Hydrotherapy and swimming training</li> <li>• Purchase of football goalposts</li> <li>• Provision of specialist ball skills and football training</li> <li>• Provision of small outdoor equipment to promote physical engagement and outdoor PE skills</li> <li>• Maximise use of new playground areas</li> <li>• Implementation of daily mile or equivalents according to walking skills</li> <li>• Setting up a Kisharon running club</li> </ul>	£4500		

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:  
11%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Raising understanding of the importance of Physical Education and healthy living through the</li> </ul>	<ul style="list-style-type: none"> <li>• A programme of activities to be timetabled to encourage participation and competition</li> </ul>	£1000		

<p>introduction of a Sports Week</p> <ul style="list-style-type: none"> <li>• Maximising the new opportunities available to all pupils through the new outdoor areas</li> <li>• Physical activity is embedded into the school day and ethos of the school, through a range of activities and experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Parents to learn about the importance of a healthy lifestyle through parent workshop.</li> <li>• Health Day to introduce concepts across the curriculum</li> <li>• Liaison with therapists to design and implement outdoor sensory circuit programmes</li> </ul>			
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 33%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• Training for staff to increase confidence and skills when working within the water for hydrotherapy and swimming</li> <li>• Providing pupils further opportunities to swim through the provision of Lifeguards</li> <li>• .</li> </ul>	<ul style="list-style-type: none"> <li>• INSET training for staff</li> <li>• A staff member to gain lifeguard qualifications</li> <li>• Purchase equipment, and additional swimming resources, including swimming aides and functional resources</li> </ul>	<p>£3000</p>		
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 6%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• To increase the opportunities for pupils to experience a range of outdoor experiences</li> <li>• Ensure PE curriculum continues to be broad and engaging for all pupils including all PMLD pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Time and opportunities to be provided for all teaching staff to develop PE and sports provision</li> <li>• Establish links with other Barnet Special schools to share expertise</li> <li>• A range of outdoor</li> </ul>	<p>£500</p>		

	opportunities are clearly identified			
--	--------------------------------------	--	--	--