

Occupational therapist

Band 6

Job Description

Purpose of the Post

Working under the guidance of the Headteacher: inclusion, ethos and engagement and in liaison with the wider therapy team, including speech and language therapists and physiotherapists. Our occupational therapists play an important role in supporting and delivering occupational therapy. This role can involve working with a whole class, groups or individuals. Occupational therapists at this level will use their detailed and specialist knowledge to assess, write and implement high quality programmes and treatment.

Main Duties will include:

- The ability to work with young people with autistic spectrum disorders, complex physical needs and learning disabilities.
- The ability to assess both informally and formally to reach an understanding of the students' needs and decide treatment/input and set goals accordingly.
- To plan and deliver various different therapeutic approaches according to a student's needs.
- To be able to administer therapy on a 1:1, small group and class based basis.
- The ability to communicate effectively assessment findings to members of staff and parents.
- To work in collaboration with other members of the therapy team.
- To work closely alongside teachers and TAs both within the classroom and out.
- To take part in training members of staff as a whole school approach.
- To attend Education and Health Care Plan reviews annually where needed and to update the plan accordingly.
- To write annual reports for your caseload.
- To liaise directly with parents when appropriate, for example feedback following a block of treatment or during parent's evenings.

To undertake this position successfully you will have:

- Membership of the Health & Care Professional Council and an Enhanced DBS
- 2 full years working as a Paediatric Occupational Therapist in a specialist setting and used both informal and formal standardised assessments.
- Knowledge of specialist education and the principles of safeguarding vulnerable students
- Excellent communication, ICT and organisational skills.
- Comply with GDPR and HCPC RCOT regulations
- Keep up to date with CPD

The successful candidate will receive appropriate 1:1 supervision on site and attend CPD training events. We strive to ensure staff are fully equipped with the knowledge to practise their roles effectively.

Responsible to: Headteacher

Employee Supervision: Provided by an experienced independent Occupational Therapist

Behaviours and expectations:

All staff members are expected to adhere to and promote professional standards including the Trust and Academy's code of conduct and values.

General:

The post holder will be expected to undertake any other duties, commensurate within the grade, at the discretion of the Senior Leadership Team and develop and promote high standards of professional conduct throughout the school and the wider Trust community. At the headteacher's discretion, based on the needs of the school, you may be redeployed.

You will be expected to carry out your duties in line with Kisharon's policies, procedures and relevant legislation. You will be made aware of these in your appointment letter, statement of particulars, induction, ongoing performance management and development through school communications.

You will be required to work at any premises which Kisharon currently has or subsequently acquires or at which it may, from time to time, provide services.

You will be expected to attend and participate in a wide variety of meetings as well as training and development activities to support Kisharon and your own professional development.

All staff, regardless of their position, are expected to undertake TeamTeach training and work within "good practice" guidelines using a range of positive handling strategies, gradual and graded, involved in holding, guiding and escorting safely, from least intrusive to more restrictive holds.

As part of your wider duties and responsibilities you will be required to promote and actively support the school's responsibilities towards safeguarding. Safeguarding is about keeping people safe and protecting people from harm, neglect, abuse and injury. It is about creating safe places, being vigilant and doing something about any concerns you might have. It isn't just about the very old and the very young, it is about everyone who may be vulnerable.

The post holder must be willing to undertake an enhanced Disclosure and Barring Service check. Please note that a conviction may not exclude candidates from appointment but will be considered as part of the recruitment process.