

PE and Sports Premium

The Primary PE and Sport Premium is a government-backed funding initiative aimed at helping primary schools across England improve their physical education and sport provisions.

The premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE, physical activity/literacy, and sport provision so that pupils experience the benefits of regular exercise. This results in pupils becoming healthier both mentally and physically, to improve behaviour and academic achievement.

The funding aims to achieve improvement in all areas of PE, from the standard of physical education to introducing health focused physical activities and after school sports. The key objectives of the premium are:

- Engage pupils in regular physical and healthy activity
- Raise the profile of PE and sport across the school as a tool for whole-school improvement
- Increase confidence, knowledge, and skills of all staff in teaching PE and sport
- Create a broader experience of a range of sports and activities offered to pupils
- Increase participation in competitive sports

The PE and Sports Premium grant for 2022/23 for schools with 17 or more pupils is £16,200

The PE and Sports Premium grant for 2023/24 for schools with 17 or more pupils is £16,200

The PE and Sports Premium grant for 2024/25 for schools with 17 or more pupils is £16,000 plus £10 per pupil between the ages of 5 and 10 years old (26 pupils) = £16,260

The PE and Sports Premium grant for 2025/26 for schools with 17 or more pupils is £16,000 plus £10 per pupil between the ages of 5 and 10 years old (26 pupils) = £16,260

Review of 2024/2025 Priorities

Key indicators

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils

Review:

1. Engagement of All Pupils in Regular Physical Activity

- Most pupils are engaging in daily physical activity.
- Provision aligns partly with Chief Medical Officer guidance (30 minutes a day in school).
- Quality and consistency still vary, indicating room for improvement.

2. Raising the Profile of PE and Sport Across the School

- Some uptake is evident.
- Engagement is led mainly by Occupational Therapists and Physiotherapists.
- PE is not yet consistently viewed as a whole-school driver for improvement.

3. Increasing Confidence, Knowledge and Skills of All Staff

- Staff confidence is developing, but training is still needed.

4. Broader Experience of Sports and Activities

- New equipment has been purchased.
- External providers/experiences have been introduced.

Overall, the school is making meaningful progress across all four PE and Sport Premium priority areas. Daily physical activity is embedded but should be strengthened to improve consistency. The profile of PE requires greater whole-school ownership beyond therapy teams. Staff confidence is improving, with further CPD needed to fully embed high-quality, inclusive practice. A broader range of activities is being offered due to investment in equipment and external provision, though continued planning is needed to ensure wide and equitable access.

Key priorities for 2024/25

- Develop the opportunity for pupils to engage in a wide range of accessible sporting activities
- Develop provisions for access to movement for pupils with profound and multiple needs
- Develop sporting and competitive opportunities in the local community

Review

- The school has successfully broadened the range of accessible sporting activities, ensuring pupils can participate in options suited to their needs, this includes inclusive boxing and tennis sessions.
- Provision for pupils with PMLD is stronger, with effective movement opportunities in place supported by adapted equipment and therapy-led sessions.
- External sporting opportunities have increased, but further development is needed to build consistent community partnerships and competitive events.

2025/26 Action Plan and Budget Capture				
Academic Year: 2025/26		Total fund allocated: £16,260		Date Updated: December 2025
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				18.5%
Intent	Impact	Implementation		Sustainability and next steps:
To increase levels of daily movement across the school ensuring that P.E. opportunities are happening outside of designated P.E. slots and being used to encourage learning and development.	<ul style="list-style-type: none">● Participation: Increase the percentage of pupils engaging in at least 30 minutes of moderate to vigorous physical activity during the school day from baseline to 85% by the end of the year.● Staff confidence: Improve staff confidence in delivering inclusive PE, measured via surveys, aiming for 90% of staff rating their confidence as ‘competent’ or above after CPD.	Action	Amount	
		<ul style="list-style-type: none">● Provide targeted CPD for all staff, focusing on inclusive PE pedagogy, physical literacy, and strategies to scaffold activities for pupils with complex needs.● Establish collaborative planning sessions between specialists and class teachers to align PE sessions with individual education plans (IEPs) and curriculum goals.	£400	
		<ul style="list-style-type: none">● Implement the Daily Movement Mile or similar daily active challenges tailored to pupils’ abilities.● Embed movement breaks and active transitions	£400	

2025/26 Action Plan and Budget Capture

		<p>throughout the school day (e.g., movement songs, stretching, sensory-motor activities).</p> <ul style="list-style-type: none"> • Provide equipment and resources for active play during break and lunchtimes, supported by trained staff and pupil leaders to encourage engagement. • Use visual and sensory prompts to support pupils in understanding and anticipating active routines. 	<p>£2000</p> <p>£200</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.6%
Intent	Impact	Implementation		Sustainability and next steps:
To encourage the use of physical movement for wellbeing support.	<ul style="list-style-type: none"> • Pupil engagement: Increase active participation in break/lunchtime activities by 50%, monitored through observation and pupil feedback. • Wellbeing and regulation: Use pupil wellbeing surveys and observations to show 	Action	Amount	
		<ul style="list-style-type: none"> • Train support staff to facilitate active play and safe physical activities during breaks. 	£750	

2025/26 Action Plan and Budget Capture

	improvement in physical confidence and regulation skills, with at least 75% of pupils reporting enjoyment and positive feelings about PE and physical activity.			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40.9%
Intent	Impact	Implementation		Sustainability and next steps:
To further strengthen pupils’ access to high-quality sport and physical activity by embedding specialist expertise in a range of sports/exercise opportunities.	<ul style="list-style-type: none">Specialist-led sessions: Achieve 100% of pupils receiving at least one specialist PE session per week.	Action	Amount	
		<ul style="list-style-type: none">Hire or contract specialist PE coaches experienced in adapted and inclusive sports to deliver weekly sessions tailored to pupils' diverse needs.	£6450	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Impact	Implementation		Sustainability and next steps:
To expand the breadth of opportunities available to all of our children including those with profound needs.	<ul style="list-style-type: none">Breadth of experience: Offer at least 6 new adapted sports or activities throughout the year, with 70% of pupils trying at least one new activity.	Action	Amount	
		<ul style="list-style-type: none">Introduce new adapted sports and activities such as Boccia, wheelchair	£1000	

2025/26 Action Plan and Budget Capture

		<p>basketball, sensory movement circuits, and inclusive dance.</p> <ul style="list-style-type: none"> ● Organise regular intra-school 'sports festivals' and 'active days' that celebrate participation over competition, ensuring all pupils can engage meaningfully. ● Facilitate off-site visits to local accessible sports facilities and invite role models or athletes with disabilities to run workshops or assemblies. ● Develop extra-curricular clubs that are inclusive by design, encouraging participation from pupils with varying abilities and interests. 	<p>£2500</p> <p>£1500</p> <p>£1000</p>
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