

PE and Sports Premium

The Primary PE and Sport Premium is a government-backed funding initiative aimed at helping primary schools across England improve their physical education and sport provisions.

The premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE, physical activity/literacy, and sport provision so that pupils experience the benefits of regular exercise. This results in pupils becoming healthier both mentally and physically, to improve behaviour and academic achievement.

The funding aims to achieve improvement in all areas of PE, from the standard of physical education to introducing health focused physical activities and after school sports. The key objectives of the premium are:

- Engage pupils in regular physical and healthy activity
- Raise the profile of PE and sport across the school as a tool for whole-school improvement
- Increase confidence, knowledge, and skills of all staff in teaching PE and sport
- Create a broader experience of a range of sports and activities offered to pupils
- Increase participation in competitive sports

The PE and Sports Premium grant for 2020/21 is £9000. Due to disruption caused by Covid-19 the Department for Education (DfE) has given permission for schools to 'carry over' any underspend from the academic year 2019/20 into this year 2020/21 but Kisharon chose not to do this.

The PE and Sports Premium grant for 2021/22 for schools with 17 or more pupils is £16,000 plus £10 per pupil = £13,000

The PE and Sports Premium grant for 2022/23 for schools with 17 or more pupils is £16,200

The PE and Sports Premium grant for 2023/24 for schools with 17 or more pupils is £16,200

The PE and Sports Premium grant for 2024/25 for schools with 17 or more pupils is £16,000 plus £10 per pupil between the ages of 5 and 10 years old = £16,200

Review of 2023/34 Priorities

Key indicators	Review	
<ol style="list-style-type: none"> 1. The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 	<ol style="list-style-type: none"> 1. All classes have timetabled time in their day that is dedicated to movement, there is accessible equipment and space in the outdoors and indoor space Impact Teachers are able to ensure pupils are accessing at least 30 minutes of exercise time per day. 2. Pupils enjoy sporting opportunities and take part in the daily mile, morning movement and other regular activities. Impact Sporting opportunities are becoming social, pupils encourage each other to join raising the profile of these opportunities 3. Staff took part in a number of CPD opportunities including staff based sporting events. Impact Staff's enjoyment and confidence in a range of sporting opportunities including rounders and tennis as well as running and athletics help teaching skills 4. Pupils have had the opportunity to take part in dance workshops, calisthenics, rock climbing and swimming Impact Horizons have been broadened and ideas have developed which sports we would like to see more of in school and how we can make other sports more 	<ol style="list-style-type: none"> 1. Ongoing 2. Ongoing 3. Ongoing 4. Ongoing

	accessible.	
Key priorities for 2023/24	Progress	
<ul style="list-style-type: none"> • Develop the opportunity for pupils to engage in cross-curricular PE and sports activities • Develop the use of the outdoor space for early years provision to get an active start in life • Develop students' engagement in extra-curricular PE and sports activities 	<ul style="list-style-type: none"> • Cross class PE groups are up and running across Woodlands • The whole school has PE scheduled for Thursday afternoon encouraging more collaboration • New PE curriculum has been developed • New PE tools have been explored and evaluated as to whether there is value for a SEND provision • PE equipment has been bought and storage developed • Early years have indoor and outdoor play equipment that encourages healthy movement • Staff have been adequately trained to use this to encourage active lifestyle in younger pupils • Sports workshops have taken place in tennis, rock climbing and dance and pupils have expressed preference for which ones they would like to take forward • Links have been created with local community sports providers 	

2024/2025 Priorities

Key indicators
<ol style="list-style-type: none">1. The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school2. The profile of PE and sport being raised across the school as a tool for whole school improvement3. Increased confidence, knowledge and skills of all staff in teaching PE and sport4. Broader experience of a range of sports and activities offered to all pupils
Key priorities for 2024/25
<ul style="list-style-type: none">● Develop the opportunity for pupils to engage in a wide range of accessible sporting activities● Develop provisions for access to movement for pupils with profound and multiple needs● Develop sporting and competitive opportunities in the local community

Action Plan and Budget Capture

Academic Year: 2024/25

Total fund allocated: £16,200

Date Updated: November 2024

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

42%

Intent	Impact	Implementation		Sustainability and next steps:
All pupils at Kisharon School have access to high quality PE and sports provision and teaching, regardless of ability or disability. Improve movement opportunities outdoors for those with profound and multiple needs	Ensure that a healthy, active lifestyle is encouraged in early years education, creating habits for life. Students including PMLD pupils, engage in extracurricular sport activities, embedding a routinely active lifestyle Achieve an increase in the time spent by pupils with profound and multiple needs engaging in outdoor movement-based activities. Observe an improvement in the gross motor skills of pupils with profound and multiple needs.	Action	Amount	
		Walking Aids purchased	£2000	
		Wheelchair bike/trike purchased	£3000	
		Tennis Club	£1200	
		Transport to and from Bikeability	£600	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:

				27%
Intent	Impact	Implementation		Sustainability and next steps:
Students lead both healthy physical and mental lives, due to a whole-school approach to linking PE and sport with health.	Classroom playgrounds to be developed further to support with pupils sensory regulation A range of PE and sports activities are on offer to encourage students to lead healthy physical and mental lives. Pupils are able to attend and join a range of workshops to introduce them to alternative sports and wheelchair accessible sports. Pupils access professional swimming and larger pool to develop skills and swim further.	Action	Amount	
		Transport to sports facilities and competitions	£500	
		Kisharon School Sport Shirts	£100	
		Coach for wheelchair sports	£500	
		wheelchair football activities	£400	
		Dance Workshops	£1200	
		Swimming Professional Development	£500	
		Hire larger pool	£1200	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.6%
Intent	Impact	Implementation		Sustainability and next steps:
Ensure that all staff and pupils increase their health and wellbeing in a safe, positive, Jewish environment and feel confident in driving this forward.	Following new equipment or resources being implemented, staff are trained in how to effectively use the equipment so that the desired impact is seen Offer a wider range of extra curricular	Action	Amount	
		Development of extracurricular activities	£3000	
		Training for wider staff groups to effectively implement the new	£500	

	sporting activities	equipment and resources during PE lessons		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Impact	Implementation		Sustainability and next steps:
Pupils have access to a wide range of PE and sports activities and this is embedded across the curriculum.	A range of PE and sports activities are on offer to encourage students to lead healthy physical and mental lives.	Action	Amount	
		Development of extracurricular activities	£1,500	

Spending 2023/24

<u>PE and sports</u>		
Activity	Objective this addresses	Amount
Total budget		£16,200
Total spend		£16,000
Amount remaining		£0
Accessible Walking/Biking club established at school and equipment is bought, stored and maintained appropriately.	Pupils have provision to access movement and sport for pupils with profound and multiple needs	£7,700
Sport workshops run throughout the year including rock climbing, tennis and dance which lead to showcases/competitions.	Offers the opportunity for pupils to engage in a wide range of accessible sporting activities	£3,500
Pupils attend, watch and participate in a variety of competitive sport activities	Raises the profile of sporting and competitive opportunities in the local community	£5,000