

PE and Sports Premium

The Primary PE and Sport Premium is a government-backed funding initiative aimed at helping primary schools across England improve their physical education and sport provisions.

The premium is designed to help children get an active start in life, supporting primary schools to improve the quality of their PE, physical activity/literacy, and sport provision so that pupils experience the benefits of regular exercise. This results in pupils becoming healthier both mentally and physically, to improve behaviour and academic achievement.

The funding aims to achieve improvement in all areas of PE, from the standard of physical education to introducing health focused physical activities and after school sports. The key objectives of the premium are:

- Engage pupils in regular physical and healthy activity
- Raise the profile of PE and sport across the school as a tool for whole-school improvement
- Increase confidence, knowledge, and skills of all staff in teaching PE and sport
- Create a broader experience of a range of sports and activities offered to pupils
- Increase participation in competitive sports

Due to disruption caused by Covid-19 the Department for Education (DfE) has given permission for schools to 'carry over' any underspend from the academic year 2019/20 into this year 2020/21.

The PE and Sports Premium grant for 2019/20 was £8000

The PE and Sports Premium grant for 2020/21 is £9000

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Purchase of Rebound Therapy trampoline and associated equipment ● Outdoor provision to give new opportunities and broader experiences, has been enhanced with the purchase of specific equipment –traverse wall grips, net tunnel and wooden walkway ● Specific equipment for children across the school has been purchased to address the wide range of needs – taking sensory regulation and development of gross motor skills into account ● Equipment purchased for the sensory and occupation therapy room to support children in addressing their sensory regulation requirements. ● PE equipment has been bought to raise the profile of PE and to provide a wider range of sport and activities. 	<ul style="list-style-type: none"> ● Introduction of Rebound Therapy, and training of staff has been delayed due to Covid-19 and will be carried over 2020 ● Greater staff training to increase the confidence of Teachers and to introduce differentiated approaches to reach and engage children with a wide range of special educational needs ● Outdoor Education to be enhanced in the playground and the sensory areas attached to the ground floor classrooms ● Additional training for staff to support pupils with sensory regulation ● Further opportunities to provide a wider range of sports and activities ● Raising the profile of PE across school

Action Plan and Budget Capture

Academic Year: 2020/21

Total fund allocated: £9000

Date Updated: November 2021

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation:

50%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Provision of Rebound Therapy ● Provide hydrotherapy and swimming opportunities within the new hydrotherapy pool ● Develop the new ball skills space for the teaching of basketball and football skills ● To develop independence, outdoor skills and to engage in physical activity 	<ul style="list-style-type: none"> ● Rebound therapy training ● Hydrotherapy and swimming training ● Purchase of football goalposts ● Provision of specialist ball skills and football training ● Provision of small outdoor equipment to promote physical engagement and outdoor PE skills ● Maximise use of new playground areas ● Implementation of daily mile or equivalents according to walking skills ● Setting up a Kisharon running club 	£4500	<ul style="list-style-type: none"> ● Pupils engagement in physical activities was increased – the small equipment was used on a daily basis on the outdoor roof terrace ● Pupil's demonstrated increased motivation to be involved in the use of the equipment and to be engaged in the activities ● A TA was allocated to develop balls skills and increased engagement, motivation and skill was observed ● Pupils with complex needs were prioritised the hydrotherapy as skills and expertise were developed ● The benefits for this cohort was significant both in terms of emotional well being, and opportunities for hydrotherapy delivered by 	<ul style="list-style-type: none"> ● Consider the employment of specialist sports teachers ● Maximise the use of the hydrotherapy pool through timetabling and deployment of additional support staff ● Further develop staff wide expertise in the teaching and delivery of physical activities to promote further engagement ● Reinstatement of swimming opportunities that were paused due to Covid

			the physiotherapist resulting in relaxed muscle tone and increase in independent movements	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> ● Raising understanding of the importance of Physical Education and healthy living through the introduction of a Sports Week ● Maximising the new opportunities available to all pupils through the new outdoor areas ● Physical activity is embedded into the school day and ethos of the school, through a range of activities and experiences. 	<ul style="list-style-type: none"> ● A programme of activities to be timetabled to encourage participation and competition ● Parents to learn about the importance of a healthy lifestyle through parent workshop. ● Health Day to introduce concepts across the curriculum ● Liaison with therapists to design and implement outdoor sensory circuit programmes 	£1000	<ul style="list-style-type: none"> ● Sports week was popular with high levels of pupil engagement ● Physical activity is more prominent within the timetable – PE has been increased to twice a week ● Sensory circuits provided a framework to maximise the full use of the equipment in the playground ● They were popular with the pupils and engagement was good. ● Sensory circuits were also shared with parents and it was verbally reported that parents found them very useful particularly in situations where home schooling was taking place 	<ul style="list-style-type: none"> ● Continue to work alongside therapists and parents ● Identify additional activities and activities in order to raise the profile of sport and PE
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%

Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Training for staff to increase confidence and skills when working within the water for hydrotherapy and swimming • Providing pupils further opportunities to swim through the provision of Lifeguards 	<ul style="list-style-type: none"> • INSET training for staff • A staff member to gain lifeguard qualifications • Purchase equipment, and additional swimming resources, including swimming aides and functional resources 	£3000	<ul style="list-style-type: none"> • Staff who spent time in the water reported increased confidence and skills • Floatation equipment and aids clearly enhanced the experience of the pupils in the water 	<ul style="list-style-type: none"> • Staff to receive additional training in the multi-sensory approach to hydrotherapy – consider Beit Issie SENSES programme • New staff to receive training both in hydrotherapy and the teaching of swimming
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • To increase the opportunities for pupils to experience a range of outdoor experiences • Ensure PE curriculum continues to be broad and engaging for all pupils including all PMLD pupils 	<ul style="list-style-type: none"> • Time and opportunities to be provided for all teaching staff to develop PE and sports provision • Establish links with other Barnet Special schools to share expertise • A range of outdoor opportunities are clearly identified 	£500	<ul style="list-style-type: none"> • Pupils experienced a broader range of experiences • Pupil engagement and motivation was raised 	<ul style="list-style-type: none"> • Develop links with other schools both SEND and mainstream with regard to PE and Sports • Further develop expertise in the delivery of a PE curriculum for ALL pupils